

**Nebraska Essential Learning's
CURRICULUM CROSSWALKING TOOL**

*Adapted from the ASCA National Model: A Framework for School Counseling Programs.
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☐ Standards/Essential Learning's currently addressed in the School Counseling Program.

☐ Standards/Essential Learning's the School Counseling Program intends to address.

CAREER DEVELOPMENT DOMAIN

Essential Learning	K	1	2	3	4	5	6	7	8	9	10	11	12
SC K-12.1.1 Career Development: Standard A													
<i>Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</i>													
Develop Career Awareness													
▪ Develop skills to locate, evaluate, and interpret career information													
▪ Learn about the variety of traditional and non-traditional occupations													
▪ Develop an awareness of personal abilities, skills, interests, and motivations													
▪ Learn how to interact and work cooperatively in teams													
▪ Learn to make decisions													
▪ Learn how to set goals													
▪ Understand the importance of planning													
▪ Pursue and develop competency in areas of interest													
▪ Develop hobbies and vocational interests													
▪ Balance between work and leisure time													
Develop Employment Readiness													
▪ Acquire employability skills such as working on a team, problem-solving and organizational skills													
▪ Apply job readiness skills to seek employment opportunities													
▪ Demonstrate knowledge about the changing workplace													
▪ Learn about the rights and responsibilities of employers and employees													
▪ Learn to respect individual uniqueness in the workplace													
▪ Learn how to write a resume													
▪ Develop a positive attitude toward work and learning													
▪ Understand the importance of responsibility, dependability, punctuality, integrity, and effort in the workplace													
▪ Utilize time- and task-management skills													
SC K-12.1.2 Career Development: Standard B													
<i>Students will employ strategies to achieve future career goals with success and satisfaction.</i>													
Acquire Career Information													
▪ Apply decision-making skills to career planning, course selection, and career transitions													
▪ Identify personal skills, interests, and abilities and relate them to current career choices													
▪ Demonstrate knowledge of the career planning process													
▪ Know the various ways which occupations can be classified													
▪ Use research and information resources to obtain career information													
▪ Learn to use the internet to access career planning information													
▪ Describe traditional and non-traditional occupations and how these relate to career choice													
▪ Understand how changing economic and societal needs influence employment trends and future training													
Identify Career Goals													
▪ Demonstrate awareness of the education and training needed to achieve career goals													
▪ Assess and modify their educational plan to support career goals													
▪ Use employability and job readiness skills in internship, mentoring, shadowing, and/or other world of work experiences													
▪ Select course work that is related to career interests													
▪ Maintain a career planning portfolio													
SC K-12.1.3 Career Development: Standard C													
<i>Students will understand the relationship between personal qualities, education, training, and the world of work.</i>													
Acquire Knowledge to Achieve Career Goals													
▪ Understand the relationship between educational achievement and career success													
▪ Explain how work can help to achieve personal success and satisfaction													
▪ Identify personal preferences and interests which influence career choices and success													
▪ Understand that the changing workplace requires lifelong learning and acquiring new skills													
▪ Describe the effect of work on lifestyles													
▪ Understand the importance of equity and access in career choice													
▪ Understand that work is an important and satisfying means of personal expression													
Apply skills to Achieve Career Goals													
▪ Demonstrate how interests, abilities, and achievement relate to achieving personal, social, educational, and career goals.													
▪ Learn how to use conflict management skills with peers and adults													
▪ Learn to work cooperatively with others as a team member													
▪ Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing, and/or mentoring experiences													